



Pathway A: Equivalency Review (Documented Prior Learning)


1. **Student Arrives in Canada** and Begins School
2. **Planning with Principal** → Determine Graduation Plan
3. **Eligibility Check** → All students are eligible (no limit to equivalency credits).
4. **Student Submits Official Documentation** → Proof of successful course completion; Official Translations may be requested
5. **School/Registrar Contacts Prior School** → Involves verifying curriculum with BC Ministry or Certified Subject Matter Expert
6. **Evaluation Against BC Standards:**
 - Alignment with BC Learning Outcomes
 - Scope, Content, Depth
 - Assessment & Grading Standards
 - At least 80% of BC learning outcomes met
7. **Does Course Meet Equivalency Standard?**
 - No → No Credit Granted ❌
 - Yes → Proceed to Credit Outcome ✅
8. **Credit Outcome** → Credit Granted if Course Prepares Student for Further Learning
9. **Transcript Notation** → “EQ” or “TS”; No Grade on Transcript/No GPA Impact
 Equivalency may not be recommended if students are applying to competitive university programs (i.e. Math for UBC Engineering).
10. **Timeline** → Usually completed in 1–2 school terms
11. **Credit for Language Learning** → Students may receive credit for language learning in their first language. (Example: a student who took Spanish 7, 8, & 9 in their home country may receive credit for Spanish 10, 11 & 12.)

Pathway B: Challenge Process (Undocumented Prior Learning)

1. Equivalency Review is Not Possible → Proceed to Challenge Process

2. Check Readiness Requirements:

→ Evidence of Prior Learning Demonstrated 

→ Teacher Recommendation for Challenge 

3. Initiate Challenge Process (*Led and Supported by Teachers*)

4. Assess the Following Areas:

→ Big Ideas

→ Curricular Competencies

→ Course Content

5. Assessment Methods:

→ Exams

→ Presentations

→ Interviews


→ Portfolios

6. Credit Standard → Recommended 80% Passing Grade

7. Transcript Note → Grade is Recorded & Included in GPA

8. Documentation Required → Full Records Kept for Potential Ministry Audit

9. Timeline → Typically Completed Within 1 Term

 **Important** → **Equivalency Review/Challenge** of required courses is **not possible** for International students who have **not taken the last 2 years of High School in English**. The following are required courses that must be taken with a BC Certified Teacher:

→ Language Arts 10

→ Math 10

→ Science 10

→ Social Studies 10

→ Career Life Education 10

→ Physical & Health Education 10

→ Applied Design, Skills & Technologies 10

→ Language Arts 11

→ Math 11

→ Science 11

→ Social Studies 11