

Graduation Requirements

In order to meet graduation requirements and be awarded a British Columbia Certificate of Graduation (Dogwood Diploma), students must **earn a minimum of 80 credits**.

The 80 credits include **52 credits** for **required courses** (including 8 credits of Career Education courses) and a minimum of **28 elective credits**. Students also write the [provincial assessments](#) of numeracy and literacy.

Required Courses	Other Graduation Requirements
<ul style="list-style-type: none"> • A Language Arts 10 (4 credits) • A Language Arts 11 (4 credits) • A Language Arts 12 (4 credits) • A Social Studies 10 (4 credits) • A Social Studies 11 or 12 (4 credits) • A Mathematics 10 (4 credits) • A Mathematics 11 or 12 (4 credits) • A Science 10 (4 credits) • A Science 11 or 12 (4 credits) • Physical and Health Education 10 (4 credits) • An Arts Education and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits) • Career Life Education (4 credits) • Career Life Connections (4 credits) • Indigenous-focused (4 credits) 	<ul style="list-style-type: none"> • 28 Elective credits • Grade 10 Numeracy Assessment • Grades 10 Literacy Assessment • Grade 12 Literacy Assessment • 30 hours of Community Service (typically, 15 hours in both Grade 10 & 11) • Students must complete a minimum of 16 credits at the Grade 12 level, including a required Language Arts 12 course and Career Life Connections. • Once the credits for required courses have been met, additional courses in that subject area count as elective credits.

International Students

International students whose educational program was not instructed in English for **at least two years prior to arriving in British Columbia** must earn credits through instruction from a British Columbia-certified teacher for the following courses (**bolded** in required courses chart):

- A Language Arts course at the Grade 11 level,
- English First Peoples 12 or English Studies 12,
- A Science course at the Grade 11 or 12 level,
- A Mathematics course at the Grade 11 or 12 level,
- A Social Studies course at the Grade 11 or 12 level, and
- Career-Life Education

Age Requirements

Students must be 19 and under to enroll. Students who are 20 and older should be encouraged to complete the adult graduation program (not offered at ILAC).

Recommended English Levels

	English 10	English 11	English 12
IELTS Academic	5.0 Overall (writing 5.0)	5.5 Overall (writing 5.5)	6.0 Overall (writing 5.5)
Duolingo	80	95	105
ILAC Level	Pre-Advanced (Level 10)	Advanced (Level 12)	High-Advanced (Level 14)
CEFR	B1+	B2	B2+
Grade Completion	Grade 9 English	Grade 10 English	Grade 11 English

Students with a lower English level will be required to take additional ELL classes. Students ILAC level 8 and up may take credit courses such as math that require a lower English level.

ILAC Level	IELTS	Term One Classes
Pre-Intermediate (4)	IELTS 3.5	ELL 1 (non-credit)
Intermediate (6)	IELTS 4.0	ELL 2 (non-credit)
High Intermediate (8)	IELTS 4.5	ELL 3 (non-credit) + 4 credits (required or elective courses)
Pre-Advanced (10)	IELTS 5.0	Can start Grade 10 with optional ELL classes
Advanced (12)	IELTS 5.5	Can start Grade 10/11 w/no ELL required
High-Advanced (14)	IELTS 6.0	Can start Grade 10/11/12* w/no ELL required

**not currently approved to deliver grade 12*

Equivalency Policy

Students who have successfully completed an equivalent grade 10, 11, or 12 course from an educational jurisdiction or institution outside the BC school system can be awarded credit in the following ways:

A) Equivalency Review (Documented Prior Learning)

With some exceptions for international students (see the above required courses), all students enrolled with a board of education are entitled to apply for an equivalency review of their documented prior learning. Boards of education must not charge students for equivalency reviews; however, students may be asked to provide translations. For the purpose of determining equivalency, comparison of courses may be based on factors such as the following:

- Comparison of learning standards
- Comparison of general subject matter
- Comparison of depth or breadth of coverage of subject matter
- Comparison of assessment methods, instruments, and standards.

To be deemed equivalent, sufficient content should have been covered to enable the student to be successful in further learning in the content area. **In order to receive credits through equivalency, students must provide the appropriate documentation** as proof of successful completion of the course.

Courses (or programs) taken outside of the B.C. school system *may* qualify for equivalency credit if the student provides documentation that the learning standards of the course were successfully

completed. In general, students should be granted credit, through equivalency, for courses taken in other Canadian provinces and territories.

B) Challenge (Undocumented Prior Learning)

Prior to engaging in a challenge process, schools must review any documentation of prior learning that a student presents in order to determine if credit can be awarded through equivalency. Schools must document the challenge assessment delivered to each student, including a pre-challenge equivalency review, and the documentation must be made available to Ministry auditors if requested.

Students should be able to demonstrate their readiness to challenge a course based on factors such as a recommendation from a previous teacher, or from evidence that relevant learning has been acquired outside the regular classroom setting.

The challenge process is initiated by teachers and must assess students on the Big Ideas, Curricular Competencies, and content of courses. Examples of assessment strategies that could be used in a challenge process include such things as hands-on demonstrations, oral performances, interviews, written examinations, or presentations of a collection of work.

Awarding credit through challenge should be based on the same standards used for students who have taken the course through enrollment. A challenge is considered successful when a student has achieved at least a C- and 50 percent. A score of 80% or higher is recommended to ensure future progress in the subject area.

Study Plans

Courses typically need to be completed chronologically, grade by grade for 52 mandatory credits. Individual study plans will be modified based on prior learning and teacher/course availability.

Students will be invited for an in-person placement test upon arrival in Canada or on their first day. Individual study plans will be finalized once students have been re-tested and had consultation with the principal.

Sample Program/Path to Graduation

- Required Courses (52 Credits):

Grade 10	Grade 11	Grade 12
English 10 (select 2) Composition Creative writing Literary studies	English 11 (select 1) Composition Creative writing Literary studies	English 12
Math 10 Foundations Pre-calculus	Math 11 (select 1) Foundations Pre-calculus	Math 12 Foundations Calculus (Geometry, Statistics etc.)
Science 10	Science 11 (select 1) Chemistry Earth science Life science Physics	Science 12 Chemistry Environmental Physics Specialized
Social Studies 10	Social Studies 11 Explorations in social studies	Social Studies 12 20 th Century World History Comparative Cultures Social Justice (Urban Studies, Law Studies etc.)
Career Life Education 10		Career life Connections 12
Physical & Health Education 10		
Applied Design, Skills, and Technologies (ADST) 10 Computer Studies 10		Contemporary Indigenous Studies 12
(Required: 28 credits)	(Required: 12 credits)	(Required: 12 credits)

- Electives (28 Credits) – Based on Student Interest

Computer Studies, Business & Accounting	Mathematics & Science (STEM)	Social Studies
<ul style="list-style-type: none"> Media design 10/11 Web Development 10 Entrepreneurship and Marketing 10 Marketing and Promotion 11 Tourism 11/12 Computer Information Systems 12 Graphic Production 11 Business Computer Applications 12 E-Commerce 12 Economics 12 	<ul style="list-style-type: none"> Foundations 11/12 Calculus 11/12 Statistics 12 Chemistry 11/12 Earth Science 11 Environmental Science 11/12 Science for Citizens 11 Physics 11/12 Life Sciences 11 Specialized Science 12 	<ul style="list-style-type: none"> 20th Century World History 12 Comparative Civilizations 12 Comparative World Religions 12 Law 12 Urban Studies 12 Social Justice 12

Sample Schedule – Grade 10

Term 1	Term 2	Term 3	Term 4
Language Arts 10* <i>Spoken Language</i> (2 credits)	Social Studies 10 (4 credits)	Language Arts 10* <i>New Media</i> (2 credits)	Career Life Education 10 (4 credits)
Math Foundations 10 (4 credits)	Science 10 (4 credits)	Computer Studies 10 (4 credits)	Physical Health & Education 10 (4 credits)

*Students in Grade 10 take 2 Language Arts classes such as *Composition 10, Creative Writing 10, Literary Studies 10, New Media 10, Spoken Language 10*

Sample Schedule – Grade 11

Term 1	Term 2	Term 3	Term 4
Math Foundations 11 (4 credits)	Science 11 <i>Biology or Chemistry</i> (4 credits)	Elective** <i>Computer Studies 11</i> (4 credits)	Elective** <i>Accounting 11</i> (4 credits)
Language Arts 11* (4 credits)	Social Studies 11 (4 credits)	Elective** <i>Digital Communications 11</i> (4 credits)	Elective** <i>Media Design 11</i> (4 credits)

*Students in Grade 11 take 1 Language Arts classes such as *Composition 11, Creative Writing 11, Literary Studies 11, New Media 11, Spoken Language 11*

**Elective classes are based on student choice and teacher availability. The courses listed above are examples.