

ILAC International High School – Vancouver

Accessibility Plan – 2026-2028

Overview

This Accessibility Plan outlines the measures ILAC International High School will take to remove and prevent barriers and to promote inclusion for individuals with disabilities in our school community. The plan is based on the Accessibility Principles of Adaptability, Collaboration, Diversity, Inclusion, Self-Determination, and Universal Design, as set out in the Accessible B.C. Act. ILAC International High School, located at 1168 W. Cordova St., Vancouver, British Columbia, is committed to the Accessibility legislation and views this in tandem with our ongoing work in diversity, equity and inclusion. Our priorities, supported by the legislation, provide a clear pathway forward to achieving our vision, thereby supporting all key stakeholders: faculty, staff, students, parents and the wider community.

Accessibility Priorities

ILAC International High School has identified the following areas as priorities for improving accessibility in the school community.

Priority #1 – Identification of Accessibility Barriers

ILAC International High School is committed to identifying accessibility barriers. This will be accomplished through various mechanisms which may include an accessibility audit, survey(s) sent out to ILAC International High School stakeholders, information obtained through feedback mechanisms, and advice from external accessibility consultants.

This will also involve developing an ILAC International High School accessibility committee, which would include recruitment and selection of the members of the accessibility committee, expectations for committee members, and regular meetings. The committee will consist of the Principal as Chair, and one (1) faculty member, and one (1) staff member, who will work to assist in providing advice on addressing accessibility barriers.

Priority #2 – Physical and Architectural

ILAC International High School will always review and work to address any concerns with the accessibility of the physical and architectural environment for all individuals, including those with disabilities. The school will continue to review and improve where possible, accessibility features at the campus located at 1168 W. Cordova St., Vancouver, BC, to better serve students, faculty and staff, parents, and the larger community within which we work and live. There are three main initiatives:

1. Mobility Accessibility

- The school will continue to ensure that entrances and interior circulation routes are accessible, including the provision of accessible entrances and elevators where required.
- Exterior pathways and landscaping grades will continue to be designed or adjusted to meet current mobility standards, so that individuals using wheelchairs or with walking difficulties can access the main entrance and key areas of the school.

2. Hearing Loss Accessibility

- ILAC International High School will equip classroom and learning spaces, when needed and where feasible, with sound-field or voice amplification systems to support students and staff with hearing loss and to improve the learning environment for all students.
- When necessary, students will be provided with access to compatible hearing assistive devices or sets as needed, helping reduce strain on teachers' voices and enhancing speech intelligibility.

3. Low Vision Accessibility

- The school will incorporate tactile elements (like braille) into room signage and numbering where appropriate to support students and visitors with low vision.
- Student schedules and wayfinding information will make clear use of room numbers and consistent signage so that braille or tactile room plates can be effectively used for navigation.

Priority #3 – Education and Training

Education and training will focus on accessibility awareness, identification of barriers, addressing attitudinal barriers, and learning accessibility solutions. This includes training for staff and students on best practices that support the inclusion of people with disabilities in all aspects of school life.

As part of professional development priorities, ILAC International High School will focus on Universal Design for Learning (UDL), a philosophy that engages diverse learners with strategies that benefit all students. The school will focus on how learning experiences are designed to acquire and engage all students, using methodologies that make teaching more accessible to a variety of learners and help foster a culture of understanding of the diverse nature of our student body. This includes thoughtful use of the classroom environment, from furniture to technology, to support accessibility in all learning spaces.

To raise awareness about diversity and accessibility, ILAC International High School will incorporate an accessibility-focused period (for example, an accessibility week) which may be layered with mental health awareness activities to help educate and inform all stakeholders, including students. Many faculty and staff may not be aware of the full range of accessibility initiatives, and communication and education will be a key priority to ensure users understand available supports. With public communication of the school's accessibility priorities on the school's website and ensuring all stakeholders can provide feedback on their observations and lived experiences, ILAC International High School can continue to enhance and grow its accessibility practices and priorities.

How to Give Us Feedback

In addition to the public availability of the plan, ILAC International High School commits to reviewing the plan annually and posting any changes to or progress on its Accessibility Plan on the school's website, in alignment with expectations under the Accessible B.C. Act. Accessible formats of the plan will be made available upon request.

Questions, comments or feedback regarding the Accessibility Plan may be directed to ILAC International High School at accessibility@ilac.com.

References

- Disability Alliance BC. (2023). Developing Your First Accessibility Plan: A Guide for BC Prescribed Organizations 2023. Retrieved on 2025-10-27 from <https://bcaccessibilityhub.ca/plans/developing-a-plan/>
- Government of British Columbia. (1996). Human Rights Code. Retrieved on 2025-10-27 from https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/00_96210_01
- Government of British Columbia. (Updated Aug. 11, 2025). Building a Better BC for People with Disabilities. Retrieved on 2025-10-27 from [Accessibility Directorate - Province of British Columbia](#)